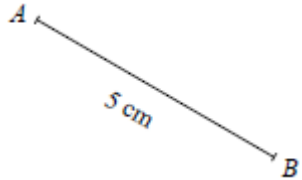
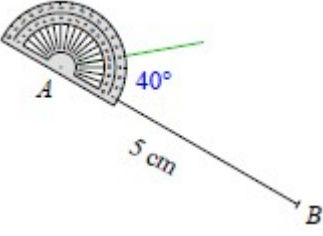
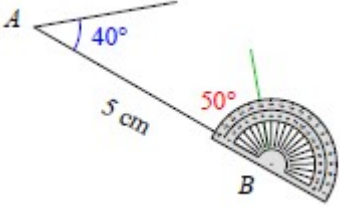
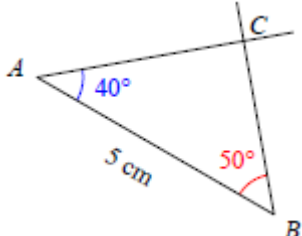




- On connaît la longueur d'un côté et ses deux angles adjacents

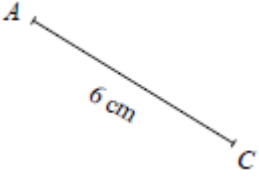
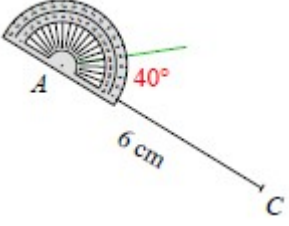
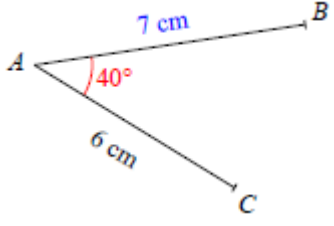
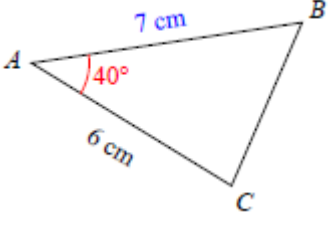
Tracer un triangle ABC tel que $AB = 5 \text{ cm}$, $\hat{A} = 40^\circ$, $\hat{B} = 50^\circ$

			
Tracer [AB]	Tracer l'angle \hat{A}	Tracer l'angle \hat{B}	Terminer le tracé Nommer le point C

Exemple :

- On connaît un angle et les longueurs de ses deux côtés adjacents


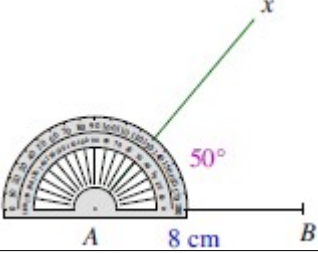
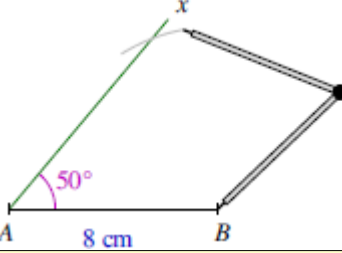
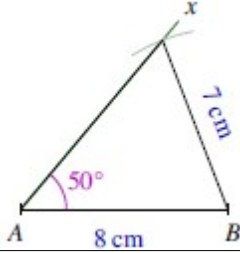
Tracer un triangle ABC tel que $\hat{A} = 40^\circ$, $AC = 6 \text{ cm}$, $AB = 7 \text{ cm}$

			
Tracer [AC]	Tracer l'angle \hat{A}	Tracer [AB]	Tracer [BC]

Exemple :

- On connaît un angle et deux côtés qui ne lui sont pas adjacents

Tracer un triangle ABC tel que $\hat{A} = 50^\circ$, $BC = 7 \text{ cm}$, $AB = 8 \text{ cm}$

			
<p>Tracer $[AB]$ car on connaît \hat{A}</p>	<p>Tracer l'angle \hat{A}</p>	<p>Tracer un arc de cercle de centre B et de rayon 7cm</p>	<p>Terminer le tracé Nommer le point C</p>

Exemple :